



Program: General Purpose Program  
Course: GPP Foreign Language 2  
Level: Low Intermediate  
Length: 100+ units

### **Course Description**

The General Purpose Program is for students who need to improve their language skills for general, social, or academic purposes. The instructor will tailor the course to meet your individual needs, and you will participate in stimulating and challenging conversations in order to help you speak and think in the target language. In this intermediate level, you will learn more complex structures, verb tenses, and vocabulary to reach a level of limited working proficiency. You will be able to satisfy routine social demands and work requirements. Sample themes include health and the body, shopping, formality and politeness, talking about the future, and discussing problems and solutions.

### **Learner Outcomes**

After completing GPP Foreign Language 2, students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.
  - Construct questions and statements in both the affirmative and negative with a variety of verbs
  - Can describe people, places, things, actions, past experiences, and future goals in greater detail
  - Can tell time, share personal and biographical details, buy goods, ask and give directions, order from a menu, engage in social activities, and distinguish between past, present, and future
  - Can share opinions, complain politely, use reported speech, and discuss cultural issues
2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone.
  - Can generally understand normal speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
  - Can comprehend basic instructions and discussions on common topics that are familiar or unfamiliar
3. Read and understand non-technical language commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings or store fronts, bus routes or schedules, travel guides, and magazine articles.
  - Can comprehend printed texts with multiple paragraphs to get the main idea and supporting details
4. Write a short response on a given or familiar topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information or making a formal complaint, a list of items to bring on vacation or to buy at the store, and a personal article for a newsletter.
  - Construct questions and statements in both the affirmative and negative with a variety of verbs and distinguish between the past, present, and future

### **Formal Assessment**

The instructor will informally assess your progress in the language throughout the duration of the course.

Formal progress will be assessed with a testing instrument appropriate for the language (i.e., oral examination, written responses, multiple-choice responses, etc.).

Students who pass the test demonstrate that they have made the expected improvement in language proficiency and will advance to the next level. Students who fail to attain a passing score must repeat the current level before advancing to the next level.